



Fundamentals of Pretrial Justice: A One-Day Overview

May 2021 Course Syllabus

Course Overview

Welcome to the Fundamentals of Pretrial Justice! This five-hour class will cover the legal foundations and best practices in pretrial justice through a racial equity lens. Participants will have the opportunity to reflect on their local policies and practices, discuss how the field is evolving through litigation, research, and advocacy efforts, and identify opportunities for system improvement.

This course is ideal for anyone seeking a broad understanding of pretrial justice policy and practice with the goal of contributing to safe, fair, and equitable pretrial justice systems. This includes those who play a role in pretrial system improvement, such as elected officials and their staff, government and nonprofit leaders, attorneys, judicial officers and staff working in pretrial systems, and organizers and advocates at the local and national level. If you have an interest in pretrial policy or are currently engaged in local system improvement efforts or advocacy, but don't have the time to invest in our six-week fundamentals course, this class is for you.

In addition to the five-hour course, participants will have access to reading materials and resources through the University of Pretrial.

Learning Objectives

By the end of the course, you will be able to:

- Describe the legal requirements and foundational research of pretrial justice
- Analyze strategies to maximize pretrial liberty, equity, safety, and court appearance
- Assess your local pretrial system and its alignment with the law and research, including a focus on equitable practices and outcomes
- Identify next steps for pretrial system improvement in your own work

Course Director

Wendy Camilla Blackwell, Senior Associate, Learning Events

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Wendy leads PJI's portfolio of interactive learning events. Prior to joining PJI, Wendy was the Director of the Practitioner's Leadership Institute at the Center for Urban Families (CFUF), where she developed capacity-building relationships and collaborations with individuals and community members. Previously, Wendy served as the Executive Director of the National Children's Museum, where she began as the Director of Education. During her decade of service, she grew the education and programs departments, developed education initiatives, and shaped the Center for Learning and Innovation. Wendy championed community collaborations that produced replication-model child and caregiver learning together programs. **Wendy is the lead point of contact for any information related to this course.**

Course Faculty

Meghan Guevara, Executive Partner

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Meghan Guevara is an Executive Partner with the Pretrial Justice Institute, where she serves as a member of the leadership team and oversees PJI's learning communities and technical assistance efforts. She has spent 20 years providing training and technical assistance to criminal justice and human services professionals engaged in systemic justice system reform. At PJI, Meghan works with elected officials, advocates, policymakers and practitioners in pursuit of safe, fair, and equitable pretrial systems. Meghan began her career as a health educator working with young people in the youth justice and child welfare systems. She received a Master of Public Health degree in social and behavioral sciences from Boston University.

Tenille Patterson, Executive Partner

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Tenille Patterson is responsible for and oversees the activities and processes that provide core mission support to PJI. Tenille's accounting career began 16 years ago when she worked as an auditor for the global professional services firm PwC. To align her professional aspirations with her spirit of advocacy and social justice, Tenille transitioned into the nonprofit field, working with and for organizations serving the most underserved and disenfranchised. In her most recent

nonprofit leadership experience, Tenille served as chief operating officer of the Center for Urban Families, a human services organization dedicated to supporting fathers and families suffering from the effects of systemic and institutional inequality. Tenille has a bachelor of science degree in accounting from Morgan State University and is a certified public accountant.

Accessing the Class

The live online class will take place on May 4th from 11:00a.m.- 5:00p.m. Eastern via Zoom. This is our virtual classroom, so we encourage everyone to join by video and audio to talk with the faculty and with each other. Upon registration, you will receive an email with instructions for logging in to the class itself, and also for accessing additional resources through the University of Pretrial. If you need any technical assistance prior to or during the class, you can reach out to Tamara Odom, Technology Associate, at tamara@pretrial.org. Faculty will also be available 30 minutes prior to the class, at 10:30 Eastern on May 4th, for anyone needing assistance.

Pre-Course Work

To participate in the course, you must be a member of the University of Pretrial. Prior to the start date of the course, please visit learning.pretrial.org to create a free member account if you have not already done so. To create an account, click the “Join” link in the upper right-hand corner of the screen.

Course Completion and Evaluation

We ask that participants complete a course evaluation by **May 18, 2021**. Your feedback is important to us! After you complete your evaluation, a course completion certificate will be available through your University of Pretrial account. The certificate will indicate that you completed a 5-hour course. The course has not been certified for continuing education credits. If any participants wish to seek continuing education credits independently, this syllabus should contain the necessary information for submission, but if additional information is needed please contact Wendy Blackwell at blackwell@pretrial.org.

Your Learning Experience

This course is designed to meet the needs of diverse professionals in pretrial justice, but everyone’s interests and needs are different. You are encouraged to bring your perspective and needs to the conversation to ensure that this course will be useful and applicable to you and

your work. Ask questions, challenge the faculty and your colleagues, and make the most of the course!