



# Fundamentals of Pretrial Justice: A One-Day Overview

September 15, 2022 Course Syllabus

## Course Overview

Welcome to the Fundamentals of Pretrial Justice! This five-hour class will cover the legal foundations and best practices in pretrial justice through a racial equity lens. Participants will have the opportunity to reflect on their local policies and practices, discuss how the field is evolving through litigation, research, and advocacy efforts, and identify opportunities for system improvement.

This course is ideal for anyone seeking a broad understanding of pretrial justice policy and practice with the goal of contributing to safe, fair, and equitable pretrial justice systems. This includes those who play a role in pretrial system improvements, such as elected officials and their staff, government and nonprofit leaders, attorneys, judicial officers and staff working in pretrial systems, and organizers and advocates at the local and national levels. If you have an interest in pretrial policy or are currently engaged in local system improvement efforts or advocacy, but don't have the time to invest in our six-week fundamentals course, this class is for you.

Prior to September 15, you will be required to complete some pre-work—three e-learning modules with a quiz. This should take about two (2) hours of your time. You will receive a registration email with details to access the lessons.

## Learning Objectives

By the end of the course, you will be able to:

- Describe the legal requirements and foundational research of pretrial justice
- Analyze strategies for procedural fairness, protecting the rights and liberty of people facing charges, assuring that someone does not flee from prosecution, and promoting safety for all
- Assess your local pretrial system and its alignment with the law and research, including a focus on equitable practices and outcomes

- Identify next steps for pretrial system improvement in your own work

### **Course Director**

**Wendy Blackwell Fortune, Senior Associate, Learning Events**

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Wendy leads PJI's portfolio of interactive learning events. Prior to joining PJI, Wendy was the Director of the Practitioner's Leadership Institute at the Center for Urban Families (CFUF), where she developed capacity-building relationships and collaborations with individuals and community members. Previously, Wendy served as the Executive Director of the National Children's Museum, where she began as the Director of Education. During her decade of service, she grew the education and programs departments, developed education initiatives, and shaped the Center for Learning and Innovation. Wendy championed community collaborations that produced replication-model child and caregiver learning together programs. **Wendy is the lead point of contact for any information related to this course.**

### **Course Faculty**

**Shavonte Keaton, Associate, Youth Justice Communities**

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As a former foster youth and child of a formerly incarcerated parent, Shavonte has spent over a decade of her career using her life experiences to support her work in advancing systemic solutions to the distinct challenges and barriers that system-involved youth and their families face. Her background includes working as a case manager for homeless youth and families as well as many years serving as a peer and professional advocate for current and former foster youth. Most recently she served as the Georgia Assistant State Coordinator for the Juvenile Detention Alternatives Initiative (JDAI).

She received her Bachelor of Arts degree in Psychology from San Francisco State University and a Juris Doctor degree from Golden Gate University School of Law in San Francisco. While in law school she interned at multiple public interest nonprofits serving low-income residents in the San Francisco Bay Area. She continues to use her life experience to mentor and empower young people in her community.

**Meghan Guevara, Executive Partner**

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Meghan Guevara is an Executive Partner with the Pretrial Justice Institute, where she serves as a member of the leadership team and oversees PJI's learning communities and technical assistance efforts. She has spent 20 years providing training and technical assistance to criminal justice and human services professionals engaged in systemic justice system reform. At PJI, Meghan works with elected officials, advocates, policymakers, and practitioners in pursuit of safe, fair, and equitable pretrial systems. Meghan began her career as a health educator working with young people in the youth justice and child welfare systems. She received a Master of Public Health degree in social and behavioral sciences from Boston University.

**Tenille Patterson, Executive Partner**

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Tenille Patterson is responsible for and oversees the activities and processes that provide core mission support to PJI. Tenille's accounting career began 16 years ago when she worked as an auditor for the global professional services firm PwC. To align her professional aspirations with her spirit of advocacy and social justice, Tenille transitioned into the nonprofit field, working with and for organizations serving the most underserved and disenfranchised. In her most recent nonprofit leadership experience, Tenille served as chief operating officer of the Center for Urban Families, a human services organization dedicated to supporting fathers and families suffering from the effects of systemic and institutional inequality. Tenille has a bachelor of science degree in accounting from Morgan State University and is a certified public accountant.

**Accessing the Class**

**The live online class will take place on September 15, 2022, ET.** We encourage you to join by video and audio to talk with the faculty and with each other. Upon registration, you will receive an email with instructions for logging into the class itself. If you need any technical assistance prior to or during the class, you can reach out to Bryan Taylor at [bryan@pretrial.org](mailto:bryan@pretrial.org). Faculty will also be available 15 minutes prior to the class, at 11:00 Eastern on September 15th, for anyone needing assistance.

## **Pre-Course Work**

To participate in the course, you must be a member of the University of Pretrial. Prior to the start date of the course, please visit [learning.pretrial.org](http://learning.pretrial.org) to create a free member account if you have not already done so. To create an account, click the “**Join**” link in the upper right-hand corner of the screen.

## **Course Completion and Evaluation**

We ask that participants complete a course evaluation by **Friday, September 23, 2022**. Your feedback is important to us! After you complete your evaluation, a course completion certificate will be available through your University of Pretrial account. The certificate will indicate that you completed the course. The course has not been certified for continuing education credits. If any participants wish to seek continuing education credits independently, this syllabus should contain the necessary information for submission, but if additional information is needed please contact Wendy Blackwell Fortune at [blackwell@pretrial.org](mailto:blackwell@pretrial.org).

## **Your Learning Experience**

This course is designed to meet the needs of diverse professionals in pretrial justice, but everyone’s interests and needs are different. You are encouraged to bring your perspective and needs to the conversation to ensure that this course will be useful and applicable to you and your work. Ask questions, challenge the faculty and your colleagues, and make the most of the course!